## Equality Impact Assessment - process for services, policies, projects and strategies Appendix F

1.	Using information that you have gathered from service monitoring, surveys, consultation, and other sources such as anecdotal information fed back by members of staff, in your opinion, could your service/policy/strategy/decision (including decisions to cut or change a service or policy) disadvantage, or have a potentially disproportionately negative effect on, any of the following groups of people: People of different ages – including young and older people	Νο
	People with a disability; People of different races / ethnicities / nationalities; Men; Women; People of different religions/beliefs; People of different sexual orientations; People who are or have identified as transgender; People who are married or in a civil partnership; Women who are pregnant or on maternity leave or men whose partners are pregnant or on maternity leave; People living in areas of deprivation or who are financially disadvantaged.	
2.	What sources of information have you used to come to this decision?	The Local Plan Evidence Base
3.	How have you tried to involve people / groups in developing your service / policy / strategy or in making your decision (including decisions to cut or change a service or policy)?	The Local Plan has been consulted upon extensively and report relates to a further public consultation exercise that is required by the Local Plan Inspector
4.	Could your service / policy / strategy or decision (including decisions to cut or change a service or policy) help or hamper our ability to meet our duties under the Equality Act 2010? Duties are to:	Help – an improved Local Plan document will seek to deliver development, infrastructure and environmental improvements that benefit all and endeavour to support a more equal society
	Eliminate discrimination, harassment and victimisation;	
	Advance equality of opportunity (removing or minimising disadvantage, meeting the needs of people); and	
	Foster good relations between people who share a protected characteristic and those who do not share it.	
5.	What actions will you take to address any issues raised in your answers above?	N/A